

SEND Information Report 2020 - St Wilfrid's School

What sort of school is St Wilfrid's School?

St Wilfrid's is an independent school for pupils aged 4-16. Some of our pupils have SEND with varying levels of need.

Our key staff for SEND are:

Class/form tutors

SENCO - Mrs Katherine Bovingdon

Headteacher- Mr Ross Bovingdon

Proprietor - Mrs Alexandra Dent

At St Wilfrids we are committed to offering an inclusive curriculum to ensure the best possible progress for all our pupils whatever their needs or abilities. Our school motto is 'The small school with a big personality.' We have an excellent record of successfully supporting pupils who struggled in previous settings and have left our school feeling proud of their school achievements, exam grades and prepared for the next steps in their adult life.

What type of SEN provision is given at our school?

We support a range of special needs and disabilities which include:

- 1) Communication and Interaction - autism, developmental language disorder, speech and Language needs, selective mutism
- 2) Cognition and Learning - dyslexia, dyspraxia, processing difficulties, ADHD, ADD
- 3) Social, Emotional and Mental Health Difficulties - anxiety, stress, social skills and interaction difficulties, low self esteem and confidence
- 4) Sensory and Physical Needs - sensory sensitivities, fine and gross motor difficulties

How do we provide for the needs of children with SEN?

- A committed teaching staff with many years of experience working with children with SEN. At the core of our provision is quality first teaching, with appropriate, targeted differentiation in place according to pupil needs.
- Small class sizes which allow teachers to give 1:1 support when needed and a very clear knowledge of each child's learning profile.
- Low sensory learning environments where pupils feel safe.
- Regular tracking of progress to identify any gaps.
- Specific strategies detailed in IEPs which relate to recommendations from outside agencies - eg Education Psychologists.
- Staff and pupils feedback regularly on pupil's IEP targets. This information is shared with parents and there are termly opportunities for parents to meet with the SENCO.

How does the school support children's emotional, social and mental development?

We recognise that some children have extra emotional and social needs that need to be developed and nurtured. These needs can manifest themselves in a number of ways, including behavioural difficulties, anxiousness and being uncommunicative. We support these needs through positive communication with parents, feedback with staff, developing positive relationships with pupils and creating a space where pupils feel safe and settled.

How do we identify SEN?

- Transition information passed on from previous schools,
- Data - key stage 2 results, CATS and other Baseline testing and progress data.
- Teacher feedback and referrals from teaching staff, observations (including learning walks),
- Feedback from parents and pupils
- Graduated response

What support do we have for parents of a child with SEND?

- The form teacher is regularly available to discuss your child's progress or any concerns you may have and to share information about what is working well at home and school, so that similar strategies can be used.
- The SENCo is available to meet with you to discuss your child's progress or any concerns/worries you may have.
- All information from outside professionals will be discussed with you with the person involved directly, or where this is not possible, in a report.
- IEPs will be reviewed with your involvement every term.
- Homework will be adjusted as needed to your child's individual requirements as appropriate.
- Home-school diaries and school email are effective means of communication.

Devon Local Offer

The Children and Families Bill became enacted in 2014. From this date, Local Authorities and schools are required to publish and keep under review information about services they expect to be available for the children and young people with Special Educational Needs & Disabilities (SEND) aged 0-25. This is the Local Offer.

The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area. Find out more about Devon Local Authority's Local Offer:

Devon Information Advice and Support (DIAS) provide general advice and support on many aspects of the education of children with SEN and difficulties.